



2025 Capital Referendum Projects:

Updates & Next Steps



PROJECT RENDERING

Updated rendering depicting the Whitewater High School cafeteria.

In April 2025, our community approved a

\$30 million capital referendum

to address facility needs throughout the Whitewater Unified School District.

THIS WILL INCLUDE:



\$19.4 million for

WHS updates, including new and expanded Career and Technical Education (CTE) space, cafeteria and kitchen updates, auditorium equipment, and tennis court replacement.

\$7.9 million for

HVAC, electrical, and plumbing upgrades, new doors and windows, and parking lot improvements.

\$2.4 million for

new drop-off and pick-up areas at WMS, new security camera systems, and ADA requirements.



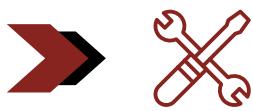
Items Completed to Date in January

Final construction documents were completed on December 19 and are now out to bid.

JP Cullen has been coordinating site phasing and logistics in preparation for the next steps.

On January 6, contractors toured the buildings during a pre-bid walk-through. The district was pleased with the strong turnout and interest from local contractors and subcontractors. Bids are due by January 22.

A project update will be shared with the School Board on February 16. Throughout February, JP Cullen will begin construction planning, material procurement, and mobilization at the High School. Construction on the additions will begin in early March, followed by renovation work at all buildings starting in June after the school year ends.

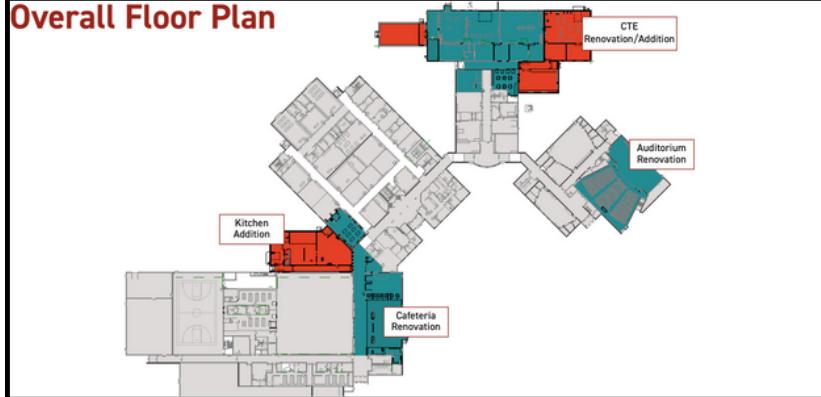


Construction Projects

- **Capital Maintenance:** Summer 2025, Summer 2026, Summer 2027
- **WHS Addition & Renovation:** February-December 2026
- **WMS Site:** May-August 2026

Whitewater High School

Overall Floor Plan



Cafeteria



Project Rendering

Cafeteria Expansion



Project Rendering

CTE Lab



Project Rendering

Robotics Room



Project Rendering

Thank You!

We are grateful for our community's support of the capital referendum.
This will have a meaningful impact on generations of Whippets.